

# ECONOMICS

for South African students

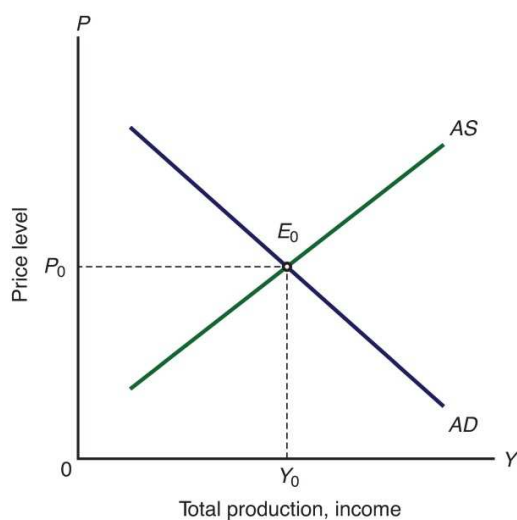
*Macroeconomics*

**More on macroeconomic  
theory and policy**

## **Aggregate demand (AD) and aggregate supply (AS)**

- **Assumptions of AD-AS model**
  - prices, wages and interest rates variable
  - level of income determined by interaction of AD and AS
- Comparison with microeconomic demand and supply
  - now dealing with general price level ( $P$ ) and total production or income ( $Y$ )
- Comparison with Keynesian models

- **Graphical illustration:**



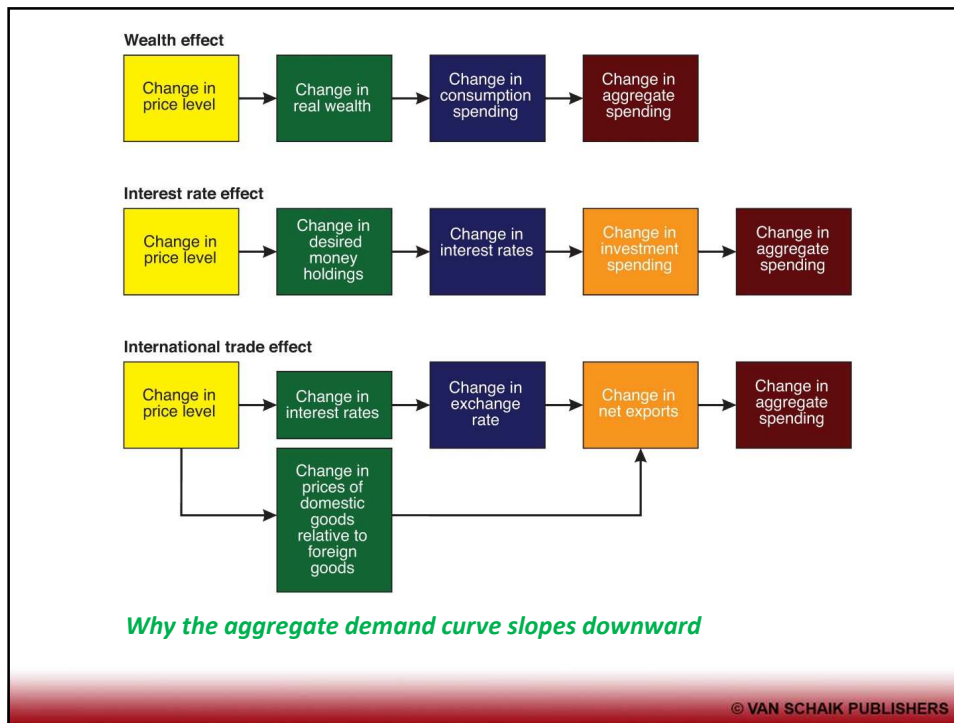
*Aggregate demand and aggregate supply*

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## Aggregate demand curve ( $AD$ )

- Slope (why  $AD$  curve slopes downward, ie why negative, inverse relationship between  $P$  &  $Y$ ?)
  - wealth effect (real balance effect)
  - interest rate effect
  - international trade effect

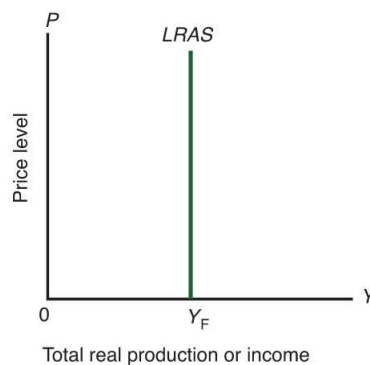
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- Position (what can cause the *AD* curve to shift?)
  - all non-price determinants of *C*, *I*, *G*, *X* and *Z*
  - change in autonomous *C*
  - change in *I*
  - change in *G*
  - change in  $(X - Z)$
  - examples on pp 158-159

## Aggregate supply curve (AS)

- **Slope of AS curve**
  - **short run:** upward (positive) slope
  - **long run:** vertical



*The long-run aggregate supply curve*

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- **Upward slope of short-run AS curve**
  - if  $P$  changes, real wage changes; therefore employment and production change
- **Position of AS curve**
  - determined by prices and productivity of factors of production and other inputs in the production process
  - examples on pp 160-161

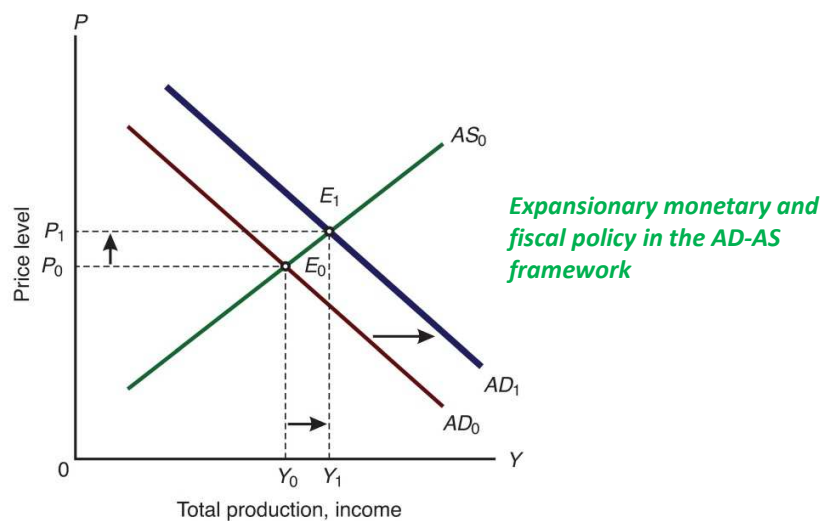
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## Changes in aggregate demand (AD)

- **Increase in AD**
  - illustrated by rightward shift of *AD* curve
  - *Y* increases
  - *P* increases
  - trade-off situation

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### • Graphical illustration



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- **Decrease in AD**

- illustrated by leftward shift of *AD* curve
- *Y* decreases
- *P* decreases
- Again a trade-off situation

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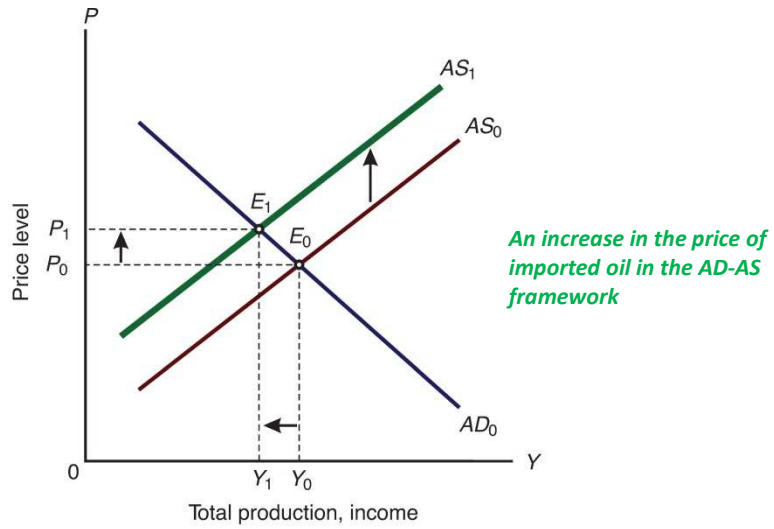
## Changes in short run aggregate supply (AS)

- **Decrease in AS**

- illustrated by leftward (upward) shift of *AS* curve
- *Y* decreases
- *P* increases
- stagflation

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- **Graphical illustration:**



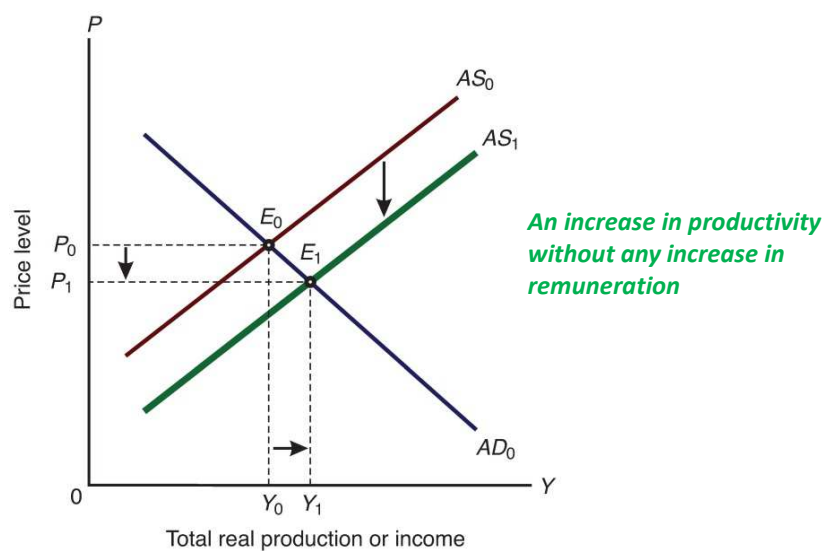
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- **Increase in AS**

- illustrated by rightward (downward) shift of AS curve
- $Y$  increases
- $P$  decreases
- ideal situation

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- **Graphical illustration:**



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## Monetary transmission mechanism

- How do changes in the monetary sector affect the rest of the economy?
- Essentially, how do changes in interest rates affect the economy?
- Inverse relationship between interest rates and investment spending
- $\Delta i \rightarrow \Delta I \rightarrow \Delta A \rightarrow \Delta Y$

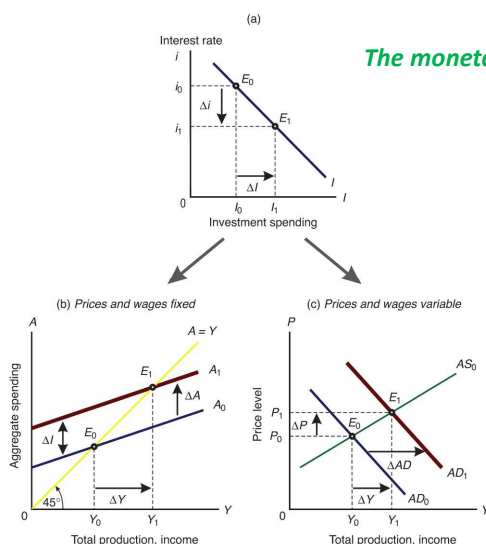
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- **Keynesian model:** change in interest rate changes investment spending and therefore aggregate spending and total production and income
- **AD-AS model:** AS also plays role
- $\Delta i \rightarrow \Delta I \rightarrow \Delta A \rightarrow \Delta AD \rightarrow \begin{matrix} \Delta Y \\ \Delta P \end{matrix}$
- AS determines split between  $\Delta Y$  and  $\Delta P$

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- **Graphical illustration:**



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## Expanded transmission mechanism

- Interest rates do not affect the economy only via investment
- Transmission mechanism has various channels
  - interest rate channel
  - exchange rate channel
  - asset price channel
  - credit channel

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- Expectations also very important
- See [Figure](#)
- Complex transmission mechanism
- Outcome uncertain

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## Monetary and fiscal policy

- *Expansionary monetary policy* – decrease repo rate
- *Restrictive monetary policy* – increase repo rate
- *Expansionary fiscal policy* – increase  $G$ , reduce  $t$
- *Restrictive fiscal policy* – decrease  $G$ , increase  $t$

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- *Policy lags*
  - **recognition lag**: same for monetary and fiscal policy
  - **decision lag**: long for fiscal policy, short for monetary policy
  - **implementation lag**: long for fiscal policy, short for monetary policy
  - **impact lag**: longer for monetary policy than for fiscal policy
- *Relative effectiveness*
  - fiscal policy for stimulation
  - monetary policy for contraction

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## Schools of economic thought: overview

- ***Classical economics***
  - Say's law: supply creates its own demand
  - emphasis on supply
- ***Keynes***
  - Great Depression
  - focus on aggregate demand

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- ***Monetarists***
  - inflation
  - focus on quantity of money
- ***Supply-side economists***
  - stagflation
  - emphasis on supply side
- ***New classical economists***
  - rational expectations

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- **Post Keynesian economists**
  - go back to Keynes
- **New Keynesian economists**
  - elements of new classical school and Keynesian school

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## Monetarism

- Milton Friedman
- **Classical dichotomy**
  - separation of monetary sector and real sector
- **Believe in**
  - inherent stability of free-market system
  - minimum government participation in the economy
  - inflation is caused by excessive increases in the quantity of money (quantity theory of money)

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- **Quantity theory of money**

- $MV = PY$
- change in  $P$  caused by change in  $M$
- based on certain assumptions

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## Supply-side economics

- Emphasis on supply side (Reaganomics, Thatcherism)
- Favour market forces; oppose government intervention
- Cut government spending
- Privatisation
- Deregulation
- Lower tax rates

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## New classical economics

- Robert Lucas
- Importance of microeconomic foundations
- Rational expectations
- Markets always clear
- Oppose government intervention

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## New Keynesian economics

- Microeconomic foundations important
- Many accept rational expectations
- Emphasise market imperfections
- Favour policy intervention

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